

Earth Stewards Council Format

Information for Educators



1. Council Structure

Council Name The Sustainable Earth Stewards Council (SEAS.C)

Age Group: whole school 5-18 Years

Purpose: To promote resource stewardship in schools, encourage sustainable practices among students, adults, and local councils, and align school sustainability efforts with the United Nations Sustainable Development Goals (SDGs). The council will work toward zero waste and eco-friendly initiatives, guided by the principles of the UN Convention on the Rights of the Child.

2. Representation System

Each grade/class will have representation to ensure a diverse and collaborative effort across the school.

grade/ year Group

Level Representation:

Grade/ Year Groups

will each elect 2 Stewards to represent them on the council.

Elections will occur annually, with candidates presenting their sustainability and circular economy vision.

Class Representation:

Each class within a grade/ year group will select two Class Stewards to act as the class ambassador for sustainability.



Council Hierarchy:

The Council Chair will be elected from the grade /year Stewards with a Vice Chair.

Secretary and Treasurer roles will be filled by grade /year Stewards to handle communication and resource management, respectively for charitable fundraising .

3. Rights and Responsibilities

Rights (Based on the UN Convention on the Rights of the Child):

Learners have the right to participate in decisions that affect their lives and environment (Article 12).

They have the right to education on environmental issues and to engage in activities that promote their health and well-being (Article 24).

Responsibilities:

Promote awareness and action toward the SDGs, particularly SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 14: Life Below Water, and SDG 15: Life on Land.

Lead efforts to make the school an Eco School, focusing on sustainable practices such as energy conservation, waste reduction, and supporting biodiversity.

Strive for the school to achieve zero waste, focusing on reducing, reusing, and recycling materials.

Liaise with the UN Rights and Respecting Schools Award Programme Team -

Work with the community, parents, and local councils to advocate for sustainable policies and actions.





4. Roles and Responsibilities

Grade/Year Group Stewards:

**Embrace the Sustainable Academy Team characters
Represent their grade/year group views and lead sustainability initiatives across their grade/year .**

Collaborate with Class Stewards to identify and address sustainability and circular economy needs and ideas from each class.

Class Stewards:

Act as sustainability and circular economy ambassadors in their classes, ensuring classmates are engaged in ESC activities.

Council Chair & Vice Chair:

Organise meetings, coordinate efforts with school staff and local councils, and lead the overall direction of the council.

Secretary:

Keep meeting minutes, communicate with council members, and update the wider school community on initiatives.

Treasurer:

Manage funds and resources for projects, ensuring they are used sustainably or for charities.

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5. Earth Stewardship Focus Areas

The council will work on key focus areas, such as:

Waste Reduction: Organising zero-waste initiatives, like composting programs and reducing plastic use.

Developing Infinite resource:

Choosing the right resource for the task and working to reduce use of earth resources such as highlighting importation and travel miles.

Energy and Water Conservation: Implementing projects to reduce energy consumption and promote water-saving behaviors.

Sustainable Food Practices: Supporting local, sustainable food production (e.g., linking with shellfish farms) and promoting healthy, eco-friendly eating habits.

Biodiversity and Nature Conservation: Hosting events like tree planting, wildlife habitat restoration, and school garden initiatives.

Community Engagement: Collaborating with local councils and adult communities to develop sustainable practices across the region.

6. Engagement with Local Councils and Adults

Partner with local councils to propose sustainability initiatives, such as improving recycling programs or energy efficiency measures.

Invite local environmental experts to share knowledge and support school projects.

Advocate for community-wide changes that support the SDGs and environmental sustainability.



7. Council Meetings

Monthly meetings will be held, with special sessions as needed.
Each meeting will include reports from grade / year groups
Stewards, progress updates, and discussions of new initiatives.
Clear Action Points will be assigned to ensure follow-up on
decisions.

8. Incentives and Recognition

Recognise outstanding contributions through awards such as:
Earth Steward of the Month for individual achievements.
Green Class of the Month for class-based efforts.
Present council achievements in school-wide assemblies and
community events, showcasing the positive impact of the Earth

In Summary Stewards Council.

Our format ensures student involvement at every level, promotes
alignment with global sustainability goals, and provides students
with the opportunity to influence peers, adults, and local councils
toward a more sustainable future.

Further details on our certificates and medals to follow