

Lesson Plan: Sustainability & Transport at the World Cup 2026 (Americas)

Year Group: Grade 5 (Ages 9–10)

(/ KS2 /level 2Ages 9–10)



Subject Links: Geography, Science, PSHE
(Citizenship)

Duration: 60 minutes

Theme: Sustainable transport linked to the 2026
World Cup

Learning Objectives

By the end of the lesson, learners will be able to:
Understand what sustainability means in relation
to transport

Identify different types of transport used at large
events

Explain how transport can affect the environment
Suggest sustainable transport solutions for major
events

Design a sustainable transport plan for the World
Cup

Key Vocabulary

Sustainability

Transport

Pollution

Carbon emissions

Environment

Public transport



Starter Activity (10 minutes) – How Do People Travel Big Events?

Activity:

Show images of different transport types. Ask learners:

How do people travel to football matches?

Which transport do you think is used most during the
World Cup?

Which might be best or worst for the environment?

Teacher input:

Explain that millions of people travel between cities and countries during the World Cup, especially across large areas like the USA, Canada, and Mexico.

● Main Activity 1 (15 minutes) – What Is Sustainable Transport?

Teacher explanation:

Sustainable transport means travelling in ways that
reduce harm to the environment.

Class discussion with learners:

What happens when lots of cars and planes are used?

What is pollution?

Key teaching points:

Cars and planes produce carbon emissions

Air pollution affects people and the planet

Large events increase travel significantly

● Main Activity 2 (20 minutes) – Comparing Transport Types



Group activity:

Learners work in small groups to compare transport types:

Car

Bus

Train

Plane

Bicycle / walking

Task:

Sort them into:

More sustainable

Less sustainable

Guiding questions:

Which uses less fuel?

Which carries more people?

Which creates less pollution?

Expected outcomes from learners:

Trains and buses are more sustainable

Walking and cycling are best for the environment

Planes and cars (especially single use) are less sustainable

● Main Activity 3 (10 minutes) – Design a Sustainable Transport Plan

Task:

Learners design a transport plan for fans attending the World Cup in one city.

They must include:

At least 2 types of transport

One sustainable idea (e.g. electric buses, car sharing, trains)

A simple explanation of why it helps the environment



● Plenary (5 minutes) – Reflection

Ask learners:

What is one sustainable way to travel?

Why is transport important for the environment?

Exit question:

“How would you travel to a football match in a sustainable way?”

📖 Assessment Opportunities

Participation in discussions

Group sorting activity

Transport plan design showing understanding

🧩 Differentiation

Support: Provide images and sentence starters for learners

Challenge: Ask learners to consider long-distance travel between countries and suggest solutions