

Welsh - Progression 2 Stage

Languages, Literacy, and Communication (including Welsh and International Languages)

Curriculum For Sustainability Complementing the Welsh Framework



This outline, grounded in the Welsh curriculum, provides a foundation for planning teaching, learning, and experiences that promote sustainability. It is designed to be flexible, allowing teachers to adapt the learning to meet the needs of their specific cohort. Co-creating learning experiences is encouraged, fostering collaboration between educators and students. This progression pathway aims to support teachers in their planning and implementation of sustainability-focused education.

Overarching Objectives for Progression Step 2:

- Encourage curiosity and engagement with the world.
- Develop critical thinking and problem-solving skills.
- Promote personal, social, and cultural development.
- Foster a sense of responsibility for personal health, well-being, and the environment.

The Curriculum of Wales

Expressive Arts	Health and Wellbeing	Humanities (including History, Geography, Religion, Values, and Ethics)	Languages, Literacy, and Communication (including Welsh and International Languages)	Mathematics and Numeracy	Science and Technology
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Expressive Arts Subject Areas: Music, Drama, Art, Dance, Film and Digital Media. Objectives: Develop creativity and imagination. Explore a range of media, techniques, and materials. Express ideas and feelings through different artistic forms. Begin to reflect on their own work and that of others.	Health and Well-being Subject Areas: Physical Health, Mental and Emotional Well-being, Relationships, Healthy Eating, Personal Safety. Objectives: Understand physical health and its connection to well-being. Develop emotional literacy and manage feelings. Learn about making healthy choices (diet, exercise). Build interpersonal skills to foster	Humanities Subject Areas: History, Geography, Religious Education, Business Studies, and Social Studies. Objectives: Understand past and present human experiences, locally and globally. Develop a sense of belonging and identity. Learn about sustainability and the impact of human actions on the planet. Begin to explore ethical questions and different belief systems.	Languages, Literacy and Communication Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy. Objectives: Develop competence in both Welsh and English. Explore the use of language for different purposes (e.g., storytelling, explaining, persuading). Learn to communicate effectively through speech and writing. Engage with a range of literary texts, including Welsh literature.	Mathematics and Numeracy Subject Areas: Number, Geometry, Algebra, Measurement, Data Handling. Objectives: Develop understanding of numbers, patterns, and shapes. Solve practical problems using basic mathematical techniques. Begin to understand and apply mathematical reasoning. Learn to use data to interpret the world around them.	Science and Technology Subject Areas: Biology, Chemistry, Physics, Computer Science, Design and Technology. Objectives: Begin to explore the natural world and understand simple scientific concepts. Engage with technology and develop basic computational thinking. Design, make, and evaluate simple products and systems. Explore sustainability through understanding energy and material use.
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The Sustainability Curriculum Headings

Understanding Sustainability (SUS1)	Environmental Awareness (SUS2)	Environmental Stewardship (SUS3)	Waste Management (SUS4)	Energy Conservation (SUS5)	Biodiversity and Ecosystems (SUS6)
Climate Change and Adaptation (SUS7)	Food and Agriculture (SUS8)	Water Conservation (SUS9)	Sustainable Transport and Urban Planning (SUS10)	Citizenship / Global Responsibility and Sustainable Development (SUS11)	Outdoor Learning and Connection to Nature (SUS12)

The Sustainability Curriculum Model linked to the Curriculum of Wales - Progression Step 2

Understanding
Sustainability

(SUS1)

Languages, Literacy and Communication

Languages, Literacy, and Communication AOLE: Understanding Sustainability

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Use both Welsh and English to discuss simple ideas about sustainability, learning key vocabulary related to nature, the environment, and sustainable actions.

Practice listening and responding in both languages on topics about protecting the planet, sharing ways to be an Earth steward within their community.

Explore the Use of Language for Different Purposes (e.g., Storytelling, Explaining, Persuading)

Create stories or poems in Welsh and English that highlight nature and the importance of caring for the environment, practising descriptive language.

Practise persuasive language to explain and encourage sustainable actions, such as conserving energy or recycling, tailored to different audiences (peers, family).

Learn to Communicate Effectively Through Speech and Writing

Develop clear and effective communication by explaining sustainable practices or describing their local environment in both spoken and written forms.

Work on presenting ideas about sustainability to an audience, using supportive visuals or props to share their understanding of simple ways to help the planet.

Engage with a Range of Literary Texts, Including Welsh Literature

Explore Welsh and other literary texts that celebrate nature and the environment, identifying themes related to sustainability and our responsibility to protect the planet.

Respond to texts by discussing their reflections on sustainability themes, expressing personal opinions, and identifying how stories can inspire eco-friendly behaviour.

Environmental Awareness

(SUS2)

Languages, Literacy and Communication

Languages, Literacy, and Communication AOLE: Environmental Awareness

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Use key vocabulary in both Welsh and English related to the environment, such as "recycling," "nature," "pollution," and "sustainability."

Practice listening and speaking in both languages to discuss simple ways of caring for the environment, developing confidence in sharing eco-friendly practices.

Explore the Use of Language for Different Purposes (e.g., Storytelling, Explaining, Persuading)

Write and share stories or poems about nature, incorporating descriptive language to express appreciation for the environment and its importance.

Practise persuasive writing and speaking skills by creating posters, presentations, or simple speeches that encourage sustainable actions like reducing waste or conserving energy.

Learn to Communicate Effectively Through Speech and Writing

Communicate ideas about the environment clearly and effectively in both spoken and written forms, using simple explanations

and descriptions of sustainability concepts.

Collaborate in group discussions about environmental topics, learning to express personal opinions, listen to others, and respect diverse perspectives on sustainability.

Engage with a Range of Literary Texts, Including Welsh Literature

Explore Welsh and other literary texts that highlight themes of nature and environmental care, discussing how characters or events relate to real-world environmental challenges.

Reflect on and respond to texts that promote respect for the natural world, sharing thoughts on how stories can inspire action to protect the environment

Environmental Stewardship

(SUS3)

Languages, Literacy and Communication

Languages, Literacy and Communication AOLE: Earth Stewardship

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Enhance language skills in both Welsh and English by exploring vocabulary and expressions related to environmental themes, such as conservation, sustainability, and climate action.

Engage in bilingual discussions and projects that promote Earth stewardship, fostering a deeper understanding of how

language shapes our perceptions of environmental issues.

Explore the Use of Language for Different Purposes

Practice storytelling techniques to convey messages about Earth stewardship, allowing learners to create narratives that highlight the importance of caring for the environment.

Develop persuasive writing skills by crafting letters or campaigns that advocate for environmental issues, encouraging learners to use language effectively to inspire action and awareness.

Learn to Communicate Effectively Through Speech and Writing

Participate in debates and discussions on environmental topics, developing oracy skills that allow learners to articulate their ideas and engage with differing perspectives on Earth stewardship.

Create written materials, such as brochures or informational articles, that educate peers about local environmental issues and promote sustainable practices within the community.

Engage with a Range of Literary Texts, Including Welsh Literature

Analyse literary texts that explore themes of nature, sustainability, and environmental ethics, fostering critical thinking about how literature reflects and shapes societal attitudes toward the environment.

Explore Welsh literature that addresses Earth stewardship, encouraging learners to connect with their cultural heritage while considering contemporary environmental challenges.

Waste Management

(SUS4)

Languages, Literacy and Communication

Languages, Literacy and Communication AOLE: Waste Management and Circular Earth Resources

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Enhance vocabulary and language skills related to waste management and sustainability in both Welsh and English, enabling learners to discuss environmental issues effectively in both languages.

Encourage learners to create bilingual materials (posters, brochures) that promote awareness of waste management practices and circular economy principles.

Explore the Use of Language for Different Purposes (e.g., Storytelling, Explaining, Persuading)

Use storytelling to convey messages about waste reduction and environmental stewardship, allowing learners to craft narratives that highlight the importance of caring for the planet.

Develop persuasive writing skills by engaging learners in creating campaigns or letters advocating for waste management initiatives within their schools or communities.

Learn to Communicate Effectively Through Speech and Writing

Facilitate discussions and debates on waste management topics, helping learners articulate their thoughts clearly and listen actively to others' perspectives.

Encourage the production of informative texts (e.g., reports, articles) on local waste issues and circular economy practices, emphasising clarity and coherence in writing.

Engage with a Range of Literary Texts, Including Welsh Literature

Explore literary texts that address themes of waste, environment, and sustainability, analysing how authors use language to convey messages about the planet and human responsibility.

Encourage learners to connect literary themes with contemporary issues in waste management, fostering critical thinking and

personal reflection on their roles as stewards of the Earth.

Energy Conservation (SUS5)

Languages, Literacy and Communication

Languages, Literacy, and Communication AOLE: Energy Conservation and Energy Alternatives

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Build vocabulary in Welsh and English related to energy conservation and renewable energy (e.g., solar, wind, energy-saving).

Practice using Welsh and English to discuss everyday actions that conserve energy, encouraging bilingual confidence in sustainability topics.

Explore the Use of Language for Different Purposes

Create stories, presentations, and posters that explain energy conservation and alternative energy sources, exploring persuasive and informative language.

Engage in role-play or drama activities to communicate the importance of conserving energy, using expressive language to inspire environmental responsibility.

Learn to Communicate Effectively Through Speech and Writing

Practice speaking and listening skills by discussing ideas for conserving energy at school and home, building effective verbal communication skills.

Write short essays, poems, or scripts that highlight the benefits of alternative energy sources, honing skills in written expression.

Engage with a Range of Literary Texts, Including Welsh Literature

Read and discuss stories, poems, or informational texts on environmental themes, including Welsh literature that emphasises the relationship with nature and resources.

Explore characters and themes in literature that address energy conservation and responsibility toward the environment, encouraging critical thinking and empathy.

Biodiversity and Ecosystems (SUS6)

Languages, Literacy and Communication

Languages, Literacy, and Communication AOLE: Biodiversity and Ecosystems

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Use both Welsh and English to discuss and describe local and global biodiversity, employing relevant vocabulary and concepts related to ecosystems.

Practice translating texts about biodiversity between Welsh and English to deepen understanding of terminology and concepts in both languages.

Explore the Use of Language for Different Purposes

Create and present narratives that highlight the importance of biodiversity, using storytelling techniques to engage audiences in

both Welsh and English.

Write informative texts (e.g., reports, essays) explaining the role of different species in ecosystems and the impacts of human actions on biodiversity.

Learn to Communicate Effectively Through Speech and Writing

Engage in discussions and debates about biodiversity and conservation, developing persuasive arguments to advocate for the protection of ecosystems.

Develop skills in summarising and presenting information about biodiversity and ecosystems clearly and coherently, both orally and in writing.

Engage with a Range of Literary Texts, Including Welsh Literature

Read and analyse literary texts that explore themes of nature, biodiversity, and the environment, including works by Welsh authors that reflect local ecosystems and cultural connections to nature.

Create original poetry or prose inspired by biodiversity, using descriptive language to evoke imagery and emotion related to the natural world.

Climate Change and Adaptation

(SUS7)

Languages, Literacy and Communication

Languages, Literacy and Communication AOLE: Climate Change and Adaptation

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Enhance vocabulary and language skills related to climate change and environmental issues in both Welsh and English, using key terminology to discuss topics like sustainability, adaptation, and global warming.

Practice code-switching between Welsh and English when discussing climate change topics, fostering bilingual communication skills.

Explore the Use of Language for Different Purposes

Use storytelling techniques to create narratives about climate change impacts, focusing on local and global perspectives, and the importance of adaptation strategies.

Develop persuasive language skills by crafting speeches or letters advocating for specific climate actions or policies, considering the audience and context.

Learn to Communicate Effectively Through Speech and Writing

Practice presenting information about climate change and adaptation strategies clearly and confidently in both spoken and written formats, using appropriate structure and language.

Collaborate in group discussions and debates on climate-related topics, ensuring active listening and respectful exchange of ideas to enhance communication skills.

Engage with a Range of Literary Texts, Including Welsh Literature

Analyse literary texts that address climate change themes, drawing connections to cultural narratives and the role of storytelling in raising awareness and inspiring action

Create original written pieces (e.g., poems, short stories, or essays) that reflect personal responses to climate change and adaptations in local communities, incorporating elements from both Welsh and English literature.

(SUS8)

Languages, Literacy and Communication

Objective:

Learners will explore and communicate ideas about how food is produced in Wales, including land-based agriculture, aquaculture, and agroforestry. They will use spoken and written language in English and Welsh to describe, explain, and reflect on the importance of sustainable food systems. Learners will read and respond to literary and non-fiction texts related to land, food, and the sea, and they will begin to use language for a range of purposes, including storytelling, persuasion, and information sharing.

Curriculum for Wales Objectives Addressed:

- Develop competence in both Welsh and English – through bilingual exploration of farming, fishing, and food heritage in Wales.
 - Explore the use of language for different purposes – such as storytelling about farms or seas, explaining how food grows, or writing persuasive texts about local food.
 - Learn to communicate effectively through speech and writing – in group work, performances, posters, presentations, and reports.
 - Engage with a range of literary texts, including Welsh literature – related to the land, sea, food traditions, or seasonal cycles.
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Global Framework Links:

SDGs:

- **SDG 2: Zero Hunger** – supporting understanding and communication around sustainable food for all.
- **SDG 12: Responsible Consumption and Production** – encouraging persuasive writing and debate about ethical food choices.
- **SDG 13: Climate Action** – using language to promote awareness of sustainable land and sea practices.

UNCRC Articles:

- **Article 12** – Right to express views freely and be heard.
- **Article 17** – Access to information that promotes social, spiritual, and moral well-being.
- **Article 29** – Education should develop communication and respect for the environment and cultural identity.

UNRMS Principles:

- Promotes communication about **resource conservation, stewardship, and intergenerational responsibility**.
 - Supports **cultural literacy** through stories and language rooted in land and sea.
 - Encourages **dialogue and participation** in sustainability conversations.
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Examples by Strand:

English and Welsh:

- Write a **bilingual fact file** about a local food (e.g. cockles, oats, lamb, apples, mussels), explaining where and how it is grown or harvested.
- Create a **weather report** or **food diary** showing how climate affects farming or aquaculture in Wales.

Modern Foreign Languages (MFL):

- Learn basic food-related vocabulary in a new language and compare eating habits in Wales and other countries.
- Role-play a market or café using food vocabulary and phrases about origin and sustainability (e.g., "Is this locally grown?").

Literature:

- Read and respond to poems or folk stories set in farming or fishing communities (e.g. Welsh-language poetry about rural life).
- Create a nature-based story about a journey from “seed to plate” or “sea to spoon.”

Oracy:

- Present a short talk or group debate: “Should our school meals include more local food?”
- Interview a grower, farmer, or fisher (in person or via video), then retell their story through dramatic retelling or news-style report.

Water Conservation

(SUS9)

Languages, Literacy and Communication

Languages, Literacy and Communication AOLE: Food and Agriculture

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Enhance vocabulary related to food and agriculture in both Welsh and English, allowing learners to discuss local and global food issues confidently.

Participate in bilingual discussions and presentations on sustainable food practices, emphasising the importance of using both languages effectively in various contexts.

Explore the Use of Language for Different Purposes

Analyse texts and media that discuss food production, sustainability, and the SDGs, focusing on how language is used to inform, persuade, and engage different audiences.

Create and deliver persuasive speeches or presentations advocating for local agricultural practices that align with the SDGs, developing skills in rhetoric and persuasive communication.

Learn to Communicate Effectively Through Speech and Writing

Write reports or reflections on local food systems and their global influences, using clear and coherent language to convey ideas effectively.

Engage in role-playing activities where learners take on different perspectives (e.g., farmers, consumers, policymakers) to practise negotiating and discussing food and agricultural issues.

Engage with a Range of Literary Texts, Including Welsh Literature

Explore stories, poems, and non-fiction texts that reflect the cultural significance of food in Wales and other countries, analysing how these texts convey themes related to sustainability and identity.

Discuss and interpret texts that highlight global agricultural challenges and initiatives, fostering critical thinking about the interconnectedness of local and global food systems.

Sustainable Transport and Urban Planning

(SUS10)

Languages, Literacy and Communication

Languages, Literacy, and Communication AOLE: Sustainable Transport, Urban Planning, and Building

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Engage in discussions and presentations about sustainable transport and urban planning in both Welsh and English, enhancing vocabulary and comprehension in both languages.

Create bilingual materials (posters, brochures, or digital content) promoting sustainable transport options in the local community, fostering language skills while raising awareness.

Explore the Use of Language for Different Purposes

Use storytelling to illustrate the impact of urban planning decisions on communities and the environment, encouraging learners to consider various perspectives.

Practise persuasive writing techniques to advocate for sustainable transport solutions, such as improved cycling infrastructure or public transport services, demonstrating how language can influence action and policy.

Learn to Communicate Effectively Through Speech and Writing

Develop skills in presenting information clearly and confidently by delivering speeches or presentations on the importance of sustainable urban planning and its connection to global SDGs.

Write reflective pieces or reports on local transport issues and proposed solutions, focusing on clarity, coherence, and the appropriate use of language.

Engage with a Range of Literary Texts, Including Welsh Literature

Explore literature that addresses themes of sustainability, urban living, and community, analysing how authors convey messages about the environment and society.

Create creative projects (e.g., poetry, short stories, or drama) that express ideas related to sustainable transport and urban planning, allowing learners to explore their creativity while deepening their understanding of these concepts.

Citizenship / Global Responsibility and Sustainable Development (SUS11)

Languages, Literacy and Communication

Languages, Literacy, and Communication AOLE: Citizenship, Global Responsibility, and Sustainable Development

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Strengthen language skills in Welsh and English by exploring themes of global citizenship and sustainability, including basic vocabulary related to environmental issues and community responsibility.

Engage in bilingual discussions and activities that highlight how language is a tool for sharing ideas about global issues, fostering respect, and building community.

Explore the Use of Language for Different Purposes

Practise using language to communicate messages about sustainability and citizenship through various forms, such as storytelling, explaining, and persuading.

Create simple persuasive pieces on topics like recycling, energy conservation, or biodiversity, encouraging learners to express why these practices are essential for their community and the wider world.

Learn to Communicate Effectively Through Speech and Writing

Develop oracy and writing skills by preparing presentations or creating short written pieces on the importance of sustainable practices and responsible global citizenship.

Encourage learners to share ideas on how they can contribute to their community's well-being, practicing clear and thoughtful communication.

Engage with a Range of Literary Texts, Including Welsh Literature

Read and discuss stories, poems, and informational texts that explore themes of nature, community, and sustainability, including works from Welsh literature.

Reflect on how different cultures and communities express respect for the environment through language, storytelling, and cultural narratives.

Outdoor Learning and Connection to Nature (SUS12)

Languages, Literacy and Communication

Languages, Literacy, and Communication AOLE: Outdoor Learning, Connectedness with Nature, and Sensory Exploration

Subject Areas: English, Welsh, Modern Foreign Languages, Literature, Oracy

Learning Objectives:

Develop Competence in Both Welsh and English

Use descriptive vocabulary in both Welsh and English to describe natural surroundings, sensory experiences, and observations outdoors.

Engage in bilingual storytelling activities based on nature experiences to develop language skills in both languages.

Explore the Use of Language for Different Purposes (e.g., Storytelling, Explaining, Persuading)

Create and share nature-inspired stories, poems, or explanations, using rich descriptive language to convey sensory

experiences and outdoor observations.

Practise persuasive language by discussing ways to care for the environment, using outdoor settings to inspire ideas about protecting nature.

Learn to Communicate Effectively through Speech and Writing

Engage in discussions, sharing personal reflections on nature and sensory experiences, and listen actively to others' perspectives to develop interpersonal communication.

Record sensory observations in nature journals or short written descriptions, enhancing clarity of written communication.

Engage with a Range of Literary Texts, Including Welsh Literature

Read and explore nature-themed literature, including Welsh folklore and poetry, to deepen understanding of local cultural connections to the natural world.

Participate in guided outdoor reading activities, linking texts with real-world outdoor experiences to enrich understanding and appreciation of literature.