



Whole-School Sustainability, Circular Economy, Fairtrade, Biodiversity & Regenerative Education Action Plan

Purpose: To embed sustainability, children's rights, biodiversity, regeneration, and global justice into everyday school life through curriculum, leadership, operations, wellbeing, and community engagement.

Aligned With:

-  UK Government *Sustainability & Climate Change Strategy for Education*
-  UN Global Biodiversity Framework (GBF) Targets
-  UN Sustainable Development Goals (SDGs)
-  Circular Economy Principles
-  Fairtrade Values
-  Regenerative Economy Education
-  UNCRC (Children's Rights)
-  *The Sustainables Academy* (12 Pathways Curriculum, characters, and toolkits)

School Details

- **School Name:**
 - **Academic Year:**
 - **Sustainability Lead:**
 - **Student Leadership Group:** Earth Stewards Council
 - **External Partner:** The Sustainables Academy
 - **Monitoring Tool:** Earth Stewards Tracker & SDG/GBF Dashboard
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1. Vision, Values & Rights

Aims:

- Embed sustainability, children's rights, and regenerative values in the school's culture.
- Ensure all actions support Article 12 (voice), 24 (health), 29 (education for a better world), and 31 (play and nature).

Supports:

- *The Sustainables* Charter Tool | SDG displays | UNCRC & GBF-aligned resources

Actions:

- Create a co-developed **Earth Charter** (children, staff, families).
 - Display and embed key global goals: SDGs, UNCRC, and GBF biodiversity targets.
 - Link house teams or school groups to The Sustainables characters.
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Curriculum Integration (12 Pathways, SDGs, GBF, Circularity & Fairtrade)

Aims:

- Embed the UN SDGs, biodiversity targets, and regenerative thinking across all subjects.

Supports:

- *The Sustainables Academy 12 Pathways Curriculum*, SDG/GBF planning webs, Fairtrade teaching packs

Actions:

- Run cross-curricular units:
 - “The Journey of a Chocolate Bar” (Fairtrade, climate, food)
 - “Design a Circular Eco-School” (D&T, science)
 - “Soil Stories” (science, wellbeing, biodiversity)
 - Map SDGs and GBF targets across all year levels and topics.
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3. Learner Leadership & Action

Aims:

- Empower pupils as changemakers and Earth Stewards.
- Promote youth-led advocacy and circular economy design.

Supports:

- *Earth Steward Flow Game* | Leadership badges | Fairtrade campaign templates

Actions:

- Form and empower an **Earth Stewards Council**.
 - Create school-wide campaigns on:
 - Waste reduction
 - Biodiversity restoration
 - Fairtrade awareness
 - Celebrate action with “ReGen Fridays” and learning assemblies.
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4. Sustainable, Circular & Regenerative School Operations

Aims:

- Model circular, restorative practice through school management and purchasing.

Supports:

- Audit templates | Fairtrade/circular procurement checklists | Regen design challenges

Actions:

- Reduce waste through composting, uniform swaps, and repair cafés.
 - Use sustainable, Fairtrade-certified products in kitchens, staff rooms, and events.
 - Launch student-led **low-impact lunchbox challenges** and **energy-saving days**.
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5. Outdoor Learning, Nature Connection & Biodiversity

Aims:

- Regenerate school grounds and connect pupils with land, water, and biodiversity.

Supports:

- *Curriculum Plan /Soil & Biodiversity Outdoor Toolkit* | Garden/pond planner | Citizen science guides

Actions:

- Restore habitats: wildflower meadows, ponds, compost beds.
 - Run projects like:
 - “Adopt a Tree”
 - “Re-wild Our Playground”
 - Align with GBF Targets 2, 10, 12, 15 (ecosystem restoration and access to green space).
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6. Community Engagement, Fairtrade & Global Citizenship

Aims:

- Build local-to-global solidarity through sustainability and Fairtrade action.

Supports:

- *Power Up Your Community!* intergenerational project pack | Family eco-challenges | Community fair templates

Actions:

- Host a **Fairtrade Café**, *Swap & Share Market*, or *Green Guardians Fair*.
 - Create learner-led storytelling videos on regeneration and rights.
 - Collaborate with local farms, eco-startups, and repair services.
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7. Climate Mental Health & Eco-Wellbeing

Aims:

- Build emotional resilience and promote hope through connection to nature and meaningful action.

Supports:

- *Climate Mental Health Toolkit* | Hope & Harmony story series | Nature journaling resources

Actions:

- Run **Hope Circles** for discussion and reflection.
 - Use nature for wellbeing: forest bathing, bird listening, gratitude walks.
 - Deliver positive storytelling around global biodiversity recovery and local action.
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8. Monitoring, Tracking & Celebration

Aims:

- Visibly measure and celebrate the school's environmental, rights-based and regenerative progress.

Supports:

- *Earth Stewards Tracker* | SDG/GBF Impact Wall | Eco-Award Checklists

Actions:

- Track progress across:
 - SDG indicators
 - UNCRC fulfilment

- GBF biodiversity impact
 - Regenerative actions (soil restored, trees planted)
- Celebrate with:
 - Eco-Steward Awards
 - Public storytelling events
 - Newsletter updates and case studies



Summary Alignment Table

Theme	UK Strategy	UNCRC	SDGs	GBF Targets	Circular Econ.	Fairtrade	Regeneration	Supported by The Sustainable
Vision & Values	✓	✓	✓	✓	✓	✓	✓	✓
Curriculum	✓	✓	✓	✓	✓	✓	✓	✓
Learner Leadership	✓	✓	✓	✓	✓	✓	✓	✓
School Operations	✓	✓	✓	✓	✓	✓	✓	✓
Outdoor & Biodiversity	✓	✓	✓	✓	✓	✓	✓	✓

Community
& Global
Citizenship



Climate
Mental
Health



Monitoring
&
Celebration

