

**World Food Day
with the
United Nations Sustainable Development
Goals (SDGs)
helping learners see that food is part of a
global effort to protect people and the
planet.**



EARTH CARE



SDG 2 – Zero Hunger

**Goal: End hunger, achieve food security,
and improve nutrition for all.**

**Everyone should have enough safe,
nutritious food to live a healthy life.**

**Focuses on sustainable farming, fair food
systems, and helping small farmers on
Land and Sea**



Oggie – Organic Farming and Food Systems

**Goal: End
hunger and
make sure
everyone has
enough
healthy food.**



**Oggie says
: “We can grow enough for
everyone if we share and
care!”**

**2 ZERO
HUNGER**





Investigation Questions:

Where does our school lunch food come from?

What kinds of food are grown locally in our area?

Why do some countries have more food than others?

How can we help people who don't have enough to eat?

How could aquaculture or community gardens help reduce hunger?

SDG 12 – Responsible Consumption and Production

Goal: Use Earth's resources wisely and reduce waste.

- **Stop food waste and make sure food is produced in eco-friendly ways.**
- **Encourages composting, recycling, and buying local foods.**



Goal: Use Earth's resources wisely and reduce waste.

Plasto – Recycling and Circular Economy



Plasto says: “Think before you bin — our planet’s pantry is precious!”

Investigation Questions:

- 1. How much food is wasted in our school each week?**
- 2. What happens to food waste after it leaves the canteen or home?**
- 3. How could we reuse or compost our leftovers instead of binning them?**
- 4. What kinds of packaging protect food without harming the planet?**
- 5. Can we design a “Zero Waste Lunch Day”?**

SDG 6 – Clean Water and Sanitation

Goal: Ensure clean water for all and protect water ecosystems.

Clean water is vital for crops, fish farms, and people.

Pollution and chemicals harm rivers and seas.





**Aqua says:
“Water is life —
without it, food
can’t grow!”**

SDG 6 – Clean Water and Sanitation

**Goal: Ensure everyone
has clean, safe water.**

💧 **Aqua – Water
Conservation**

6 CLEAN WATER
AND SANITATION



Investigation Questions:

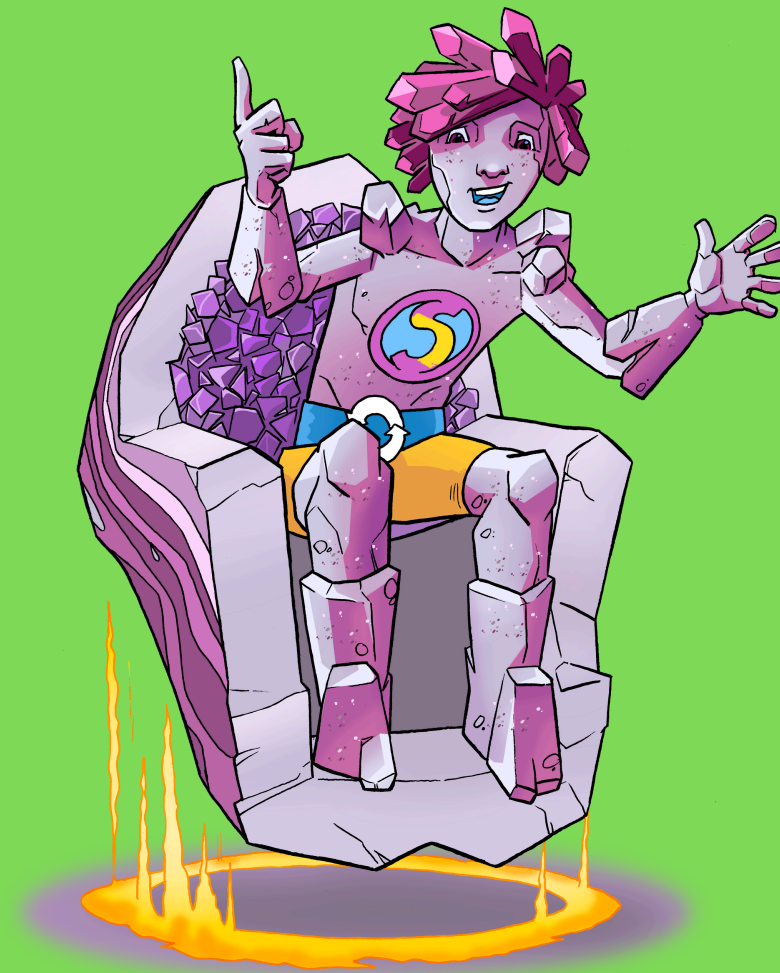
- **How much water does it take to produce the food we eat?**
- **What happens to fish farms or crops if the water is polluted?**
- **How do filters or plants help clean dirty water naturally?**
- **How can we save water at school and at home?**
- **Why do some countries have more clean water than others?**

SDG 15 – Life on Land

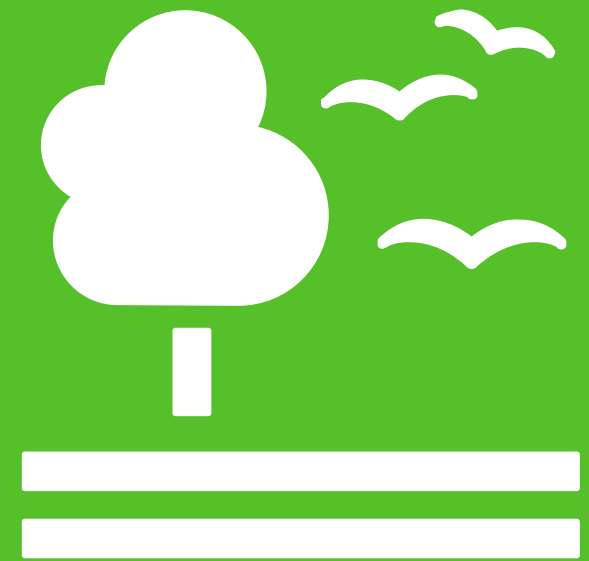
Goal: Protect soil, forests, and farmland biodiversity.

Healthy soil = healthy food!

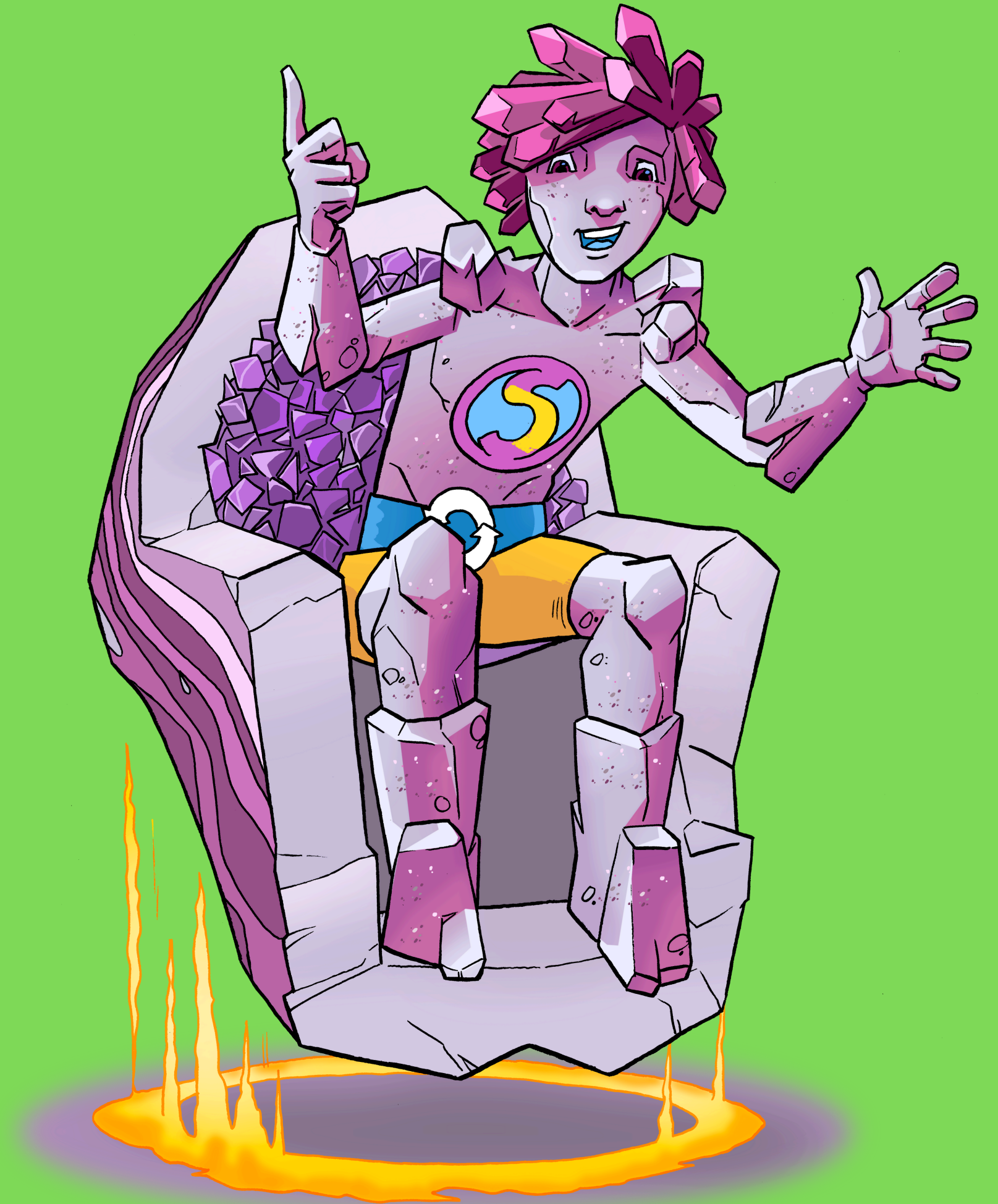
Supports natural fertilisers and soil care.



15 LIFE
ON LAND



Mini says:
“The ground
beneath your
feet feeds the
world!”



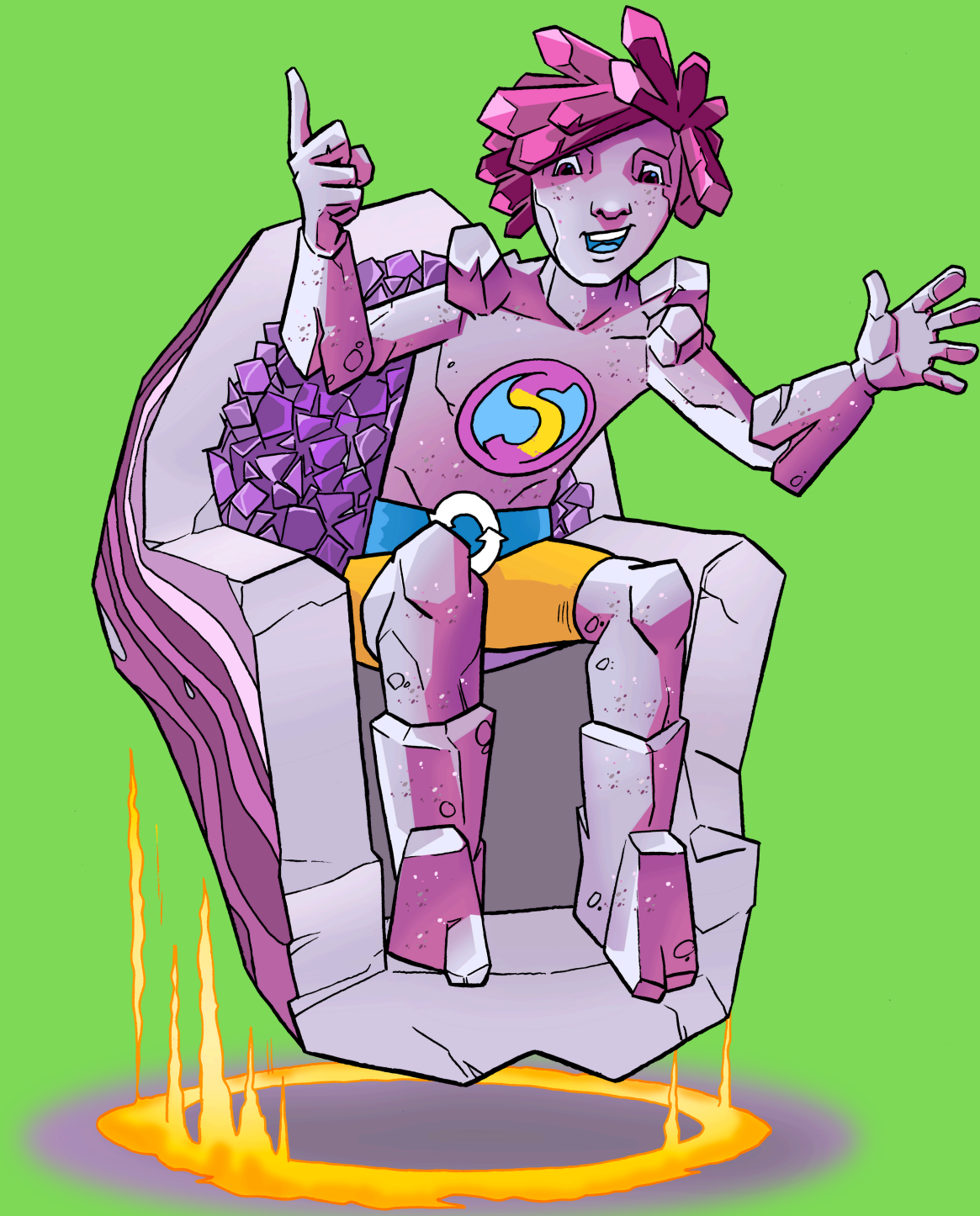


SDG 15 – Life on Land

**Goal: Protect soil,
forests, and animals that
help grow our food.**



**Mini – Minerals and
Soil Health**



Investigation Questions:

- **What does healthy soil look and feel like?**
- **What creatures live in the soil and help plants grow?**
- **How can chemicals or fertilisers affect insects and animals?**
- **What happens when we lose too many trees or plants?**
- **Can we make compost to help our soil stay healthy?**

SDG 14 – Life Below Water

Goal: Protect oceans, seas, and marine life.

Support sustainable fishing and aquaculture.

Stop plastic pollution and overfishing.





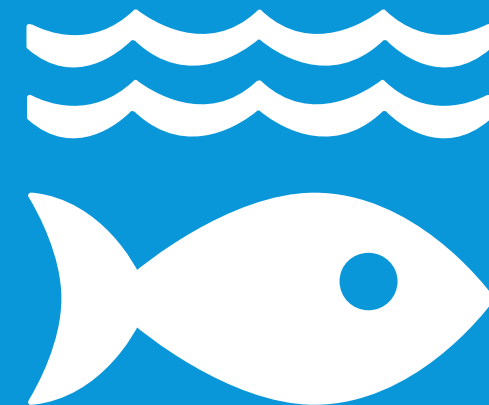
Shelly says:
“Healthy
seas give
healthy
meals!”

SDG 14 – Life Below Water

**Goal: Protect oceans,
rivers, and marine life.**

**Shelly – Ocean Life and
Sustainable Seafood**

14 LIFE BELOW
WATER



Investigation Questions:

- **Where does the fish we eat come from — wild or farmed?**
- **How can seaweed farms help clean the ocean?**
- **What kinds of sea animals depend on clean water to survive?**
- **How do plastics harm sea life and fish farms?**
- **Can aquaculture help feed people without hurting the sea?**

SDG 13 – Climate Action

Goal: Take urgent action to combat climate change.

Extreme weather affects food crops and fish farms.

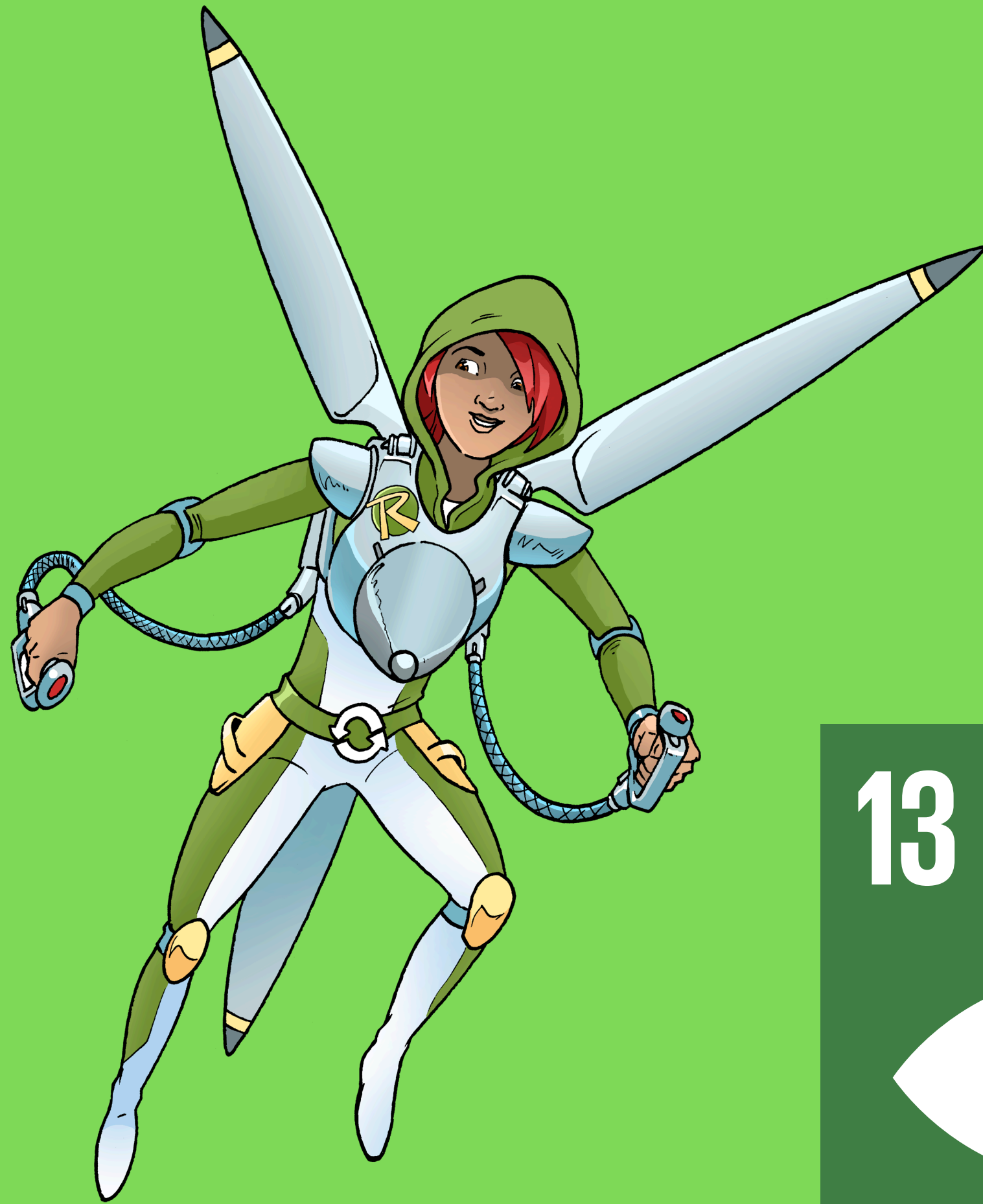
Supports renewable energy in farming and aquaculture.



**Turbie says:
“Green energy
helps food
and the planet
grow
together!”**



**SDG 13 – Climate
Action**
**Goal: Reduce
pollution and protect
the climate for the
future.**
**Turbie – Wind and
Green Energy**



13 CLIMATE
ACTION



Investigation Questions:

- How does climate change affect farmers and fishers?
- What weather changes can harm crops and animals?
- How can wind, solar, or tidal power help grow food sustainably?
- What small changes could our school make to use less energy?
- How can we protect our local environment from pollution?



SDG 17 – Partnerships for the Goals

**Goal: Work together —
governments, communities, and
schools — to build a fair food
system.**

**World Food Day is all about
global teamwork.**



**Hope says: “When we
share ideas and
kindness, everyone
gets a seat at the
table!”**



Partnerships for the Goals
**Goal: Work together to solve
global challenges.**

 **Hope – represents
Cooperation and Climate
Positivity**



Try our investigation questions on the next slide

Investigation Questions:

- **Who grows or catches the food we eat every day?**
- **What international organisations help share food fairly?**
- **How can schools, communities, and countries work together to end hunger?**
- **What could our class do to support World Food Day locally?**
- **Why is teamwork important for solving big global problems?**

Thank You for Investigating World Food and SDGs

